



BSB50120

DIPLOMA OF BUSINESS



COURSE OUTLINE - VET in SCHOOLS

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COURSE OVERVIEW

Course: BSB50120 Diploma of Business

Who: School based students in Yr 11 or 12 with an interest in Business.

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OUTCOMES

Completion of the course will:

- Contribute up to 8 Credit Points towards a QCE.
- Ensure a minimum ATAR rank of 82 (or 87 if applying for a course with QUT or Griffith).
- Create meaningful pathways to employment in multiple business disciplines across administration, management, small business management, marketing, human resource management.
- Create a pathway to higher level qualifications and university entry. This qualification may provide the rank required to gain entry into a Business or Commerce degree. Check with your preferred university. Sunshine Coast University offers direct entry pathways and 6—12 months credit transfer to Adapt Education Students. This equates to a \$15,000 cost saving!

Note: ATAR information is generic only. Please refer to QTAC for information on a student's specific circumstances. Universities have varying policies regarding their acceptance of VET qualifications and rankings. Please refer to each relevant university for their specific policies.

DELIVERY OPTIONS

Delivery of this program can be scheduled to fit a schools unique timetabling preferences.

RTO DELIVERY: All enrolment paperwork, student induction, training and assessment is conducted by Adapt with no administrative or teaching burdens placed on school staff. An Adapt Education trainer attends the school campus to provide training and assessment. The volume of sessions is negotiated on a case-by case basis. Minimum group numbers apply for this mode.

Adapt Education provide unlimited online, phone and email support to students.

PARTNERED DELIVERY: Schools wanting to deliver the qualification to a large cohort may seek a partnering arrangement. This involves the school delivering Adapt's program with an approved "in-house" teacher. Adapt provide teaching resources and ongoing course and system training to school teachers to ensure the program is delivered to a high standard.

SHARED DELIVERY: Sometimes a combination of the above two modes will suit. For example, Adapt Education may deliver key sessions and be responsible for all assessment marking to reduce the burden on school staff however an approved "in-house" teacher may be responsible for day-to-day delivery and support.

Contact us for a customised quote for your preferred mode.



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COURSE FEES

BSB50120 Diploma of Business	*Fee
RTO delivery	Contact us for quote
Partnered delivery	From \$590/ student
Shared delivery	From \$990 / student

*Minimum student numbers apply. Please contact us for a customised quote for your preferred delivery mode.

DURATION

To be negotiated with the school. Students may have up to 2 years to complete the course. As a guide, to complete in 12 months at least 8 hrs/week should be committed to the course.

COURSE STRUCTURE

Units:

BSBXCM501 Lead communication in the workplace
BSBCRT511 Develop critical thinking in others
BSBFIN501 Manage budgets and financial plans
BSBOPS501 Manage business resources
BSBSUS511 Develop workplace policies and procedures for sustainability
BSBOPS601 Develop and implement business plans
SIRXMKT006 Develop a social media strategy
BSBPMG430 Undertake project work
BSBMKG541 Identify and evaluate marketing opportunities
BSBXTW401 Lead and facilitate a team
BSBTWK503 Manage meetings
BSBCMM412 Lead difficult conversations



ONLINE RESOURCES

All course resources are provided in an easy to navigate e-learning course. The online course is interactive, meaning less readings and more visually engaging resources. Resources can be printed or downloaded for offline study if needed. Each module includes:

- ⇒ A recorded Webinar
- ⇒ Tutorial Videos
- ⇒ All learning and assessment resources

ENTRY REQUIREMENTS

All students will complete a Language, Literacy and Numeracy (LLN) test and a Training Needs Analysis (TNA) to ensure their suitability for the course.

ASSESSMENT

Assessment consists of written questions, activities, case studies, role plays and projects. The major assessment item is the development of a Business Plan.

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